

# Corvallis Primary Gifted and Talented Program

## Definition of Terms

### Program Options:

- **Accelerated Classes:** Students are instructed by the GT coordinator in subject areas of strength. Classes are differentiated by pace, content, depth, and complexity.
- **Accelerated Content:** Students meet curricular goals at an earlier age and advance at a faster pace than typical.
- **Challenging Enrichment:** Activities in which the curriculum is modified to provide greater depth or breadth than generally provided.
- **Counseling Services:** Students who are in need of support due to social or emotional issues.
- **Cross-Grade Grouping:** Students who are grouped with other students in another class or grade level in one or more areas of the curriculum.
- **Curriculum Compacting:** Pre-testing to identify curriculum already mastered in order to better challenge learners and provide them time for enrichment or accelerated content.
- **Differentiated Education Plan:** Educational plan that describes how the curriculum will be modified to meet the needs of the gifted learner.
- **Enrichment Unit:** Students meet once a week for 30 minutes with the GT coordinator to participate in an enrichment unit of their choice.
- **Group/Individual Investigation:** Student(s) pursues a topic of interest using primary and secondary resources.
- **Mentor:** Students meet with an assigned mentor/"expert in the field" in their area of interest on a regular basis to have discussions or work on independent projects.
- **Skills Group:** Student meet once every couple of weeks to discuss issues that gifted children may face such as perfectionism, peer relationships, stress, underachievement, etc. This is class is only conducted with third and fourth grade GT students in order to set a foundation for the continuation at the middle school.
- **Thinking Skills Group:** Students attend one class per week with other identified students to participate in challenging activities and discussion of problems unique to gifted students; guided by the gifted and talented coordinator.
- **Tiered Assignments:** All students focus on essential ideas and use the same key skills, but at different levels of complexity, abstractness, and open-endedness.