

# Corvallis School District Gifted and Talented Evaluation Scale – Parent

Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

Male/Female: \_\_\_\_\_ School: \_\_\_\_\_ Grade: \_\_\_\_\_

Person Completing Evaluation: \_\_\_\_\_

**Directions:**

Please read the statements carefully and rate the child according to the following scale:

- 1 = Seldom or never observed this characteristic
- 2 = Observed this characteristic occasionally
- 3 = Observed this characteristic to a considerable degree
- 4 = Observed this characteristic almost all the time

\*\* If unsure of a characteristics presence, please leave blank.

<b>Part 1: Motivation</b>				
<b>Motivation Characteristics</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
1. Has a high level of sustained concentration.				
2. Requires little direction; prefers to work independently.				
3. Demonstrates sustained interest in certain topics or problems.				
4. Demonstrates tenacity for finding information.				
5. Is persistent on tasks or goals even when setback.				
6. Demonstrates follow-through behavior on topics or problems.				
7. Often is self assertive; stubborn in beliefs.				
8. Is concerned with right and wrong; often evaluates and passes judgment on events, people, or things.				
9. Strives toward perfection; is self critical.				
10. Is interested in "adult" problems such as religion, politics, sex, race – more than usual for age level.				
<b>Comments:</b>				

<b>Part 2: Creativity</b>				
<b>Creativity Characteristics</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
1. Demonstrates imaginative thinking ability.				
2. Has unusual, unique, or clever responses.				
3. Has an adventurous spirit.				
4. Has an ability to generate a large number of ideas or solutions.				
5. Has an ability to adapt, improve, or modify objects or ideas.				
6. Is intellectually playful with ideas or thoughts; fantasizes and imagines.				
7. Has a non-conforming attitude; doesn't fear being different; accepts disorder.				
8. Has an intense curiosity about many things.				
9. Displays sophisticated sense of humor; understands adult humor.				
10. Highly Sensitive (aesthetically and/or emotionally).				
<b>Comments:</b>				

<b>Part 3: Learning</b>				
<b>Learning Characteristics</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
1. Has above grade level ability.				
2. Has a large storehouse of information on a topic(s).				
3. Reads a great deal; usually enjoys adult level books.				
4. Demonstrates insight into cause and effect relationships; asks how and why.				
5. Understands complex ideas by reasoning things out.				
6. Has the ability to deal with abstract ideas.				
7. Has an advanced recall of information.				
8. Has keen and insightful observations.				
9. Has an ability to transfer learning from one situation to another.				
10. Has an unusually advance vocabulary for age or grade level.				
<b>Comments:</b>				